

Shades Mountain Elementary School ACIP 2019-2022

Shades Mountain Elementary School

Vision

Equip and empower students with the skills they need to become life-long learners and leaders in a diverse community.

Mission

Equip and empower learners to be leaders

Beliefs

All students can learn and lead.

We exist to equip and develop leaders who demonstrate respect for self, others, and the community.

Respect diversity.

Engaged students achieve most.

We all belong; we are family.

Arts, critical thinking, and problem solving experiences are essential for development.

Learning Gains

Objectives

- Provide more active, personalized learning opportunities to support student readiness

Critical Initiatives

- Utilize RtI and progress monitoring data to differentiate instruction to support students in meeting individual growth targets
- Implement Reading Workshop and Math Workshop models to support individualized and differentiated student proficiency,

Academic Achievement

Objectives

- Utilize progress monitoring and data analysis to assist in closing achievement gaps

Critical Initiatives

- Identify individual growth targets and develop academic support plans to support students in meeting or exceeding state identified benchmarks
- Utilize diagnostic formative assessment results to identify gaps in student learning and implement appropriate interventions.

Cultural Responsiveness

Objectives

- Increase cultural competency within Hoover City Schools.

Critical Initiatives

- Utilize strategies to create a culturally respectful environment to foster a positive school climate that is based upon mutual respect

Critical Initiatives

mastery, and acceleration of grade level standards.

- Utilize best practices to implement targeted intervention strategies to students identified through progress monitoring and regular formative assessments.
- Provide relevant professional development to teachers to facilitate the identification of academic interferences and effective interventions.

Critical Initiatives

- Focus on grade level standards implementation through workshop models in reading and math to facilitate individual mastery of grade level standards.

Critical Initiatives

Key Measures

- Data meetings
- Student performance on formative assessments
- Progress monitoring
- Academic Coaching
- Professional Development
- Academic Achievement
- Student performance on formative assessments
- Student performance on classroom assessments
- Student performance on standardized assessments
- Academic coaching
- Professional Development
- Data meetings
- Student performance on formative assessments
- Progress monitoring
- Academic Coaching
- Professional Development
- Academic achievement
- Student performance on formative assessments

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- Progress monitoring
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- Student performance on standardized assessments
- Progress monitoring
- Academic achievement
- Academic Coaching
- Professional Development

Key Measures

- Equity and Unity Training
- Cultural Competency Self-Assessment
- District Diversity Consultants Review

Key Measures

- Academic coaching
- Professional Learning

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