

BERRY MIDDLE SCHOOL

EIGHTH GRADE COURSE SELECTION SHEET

2018-2019

PLEASE PRINT

Legal Name _____ Phone (home) _____
 Last First Middle

Race _____ Sex _____ 7th grade team _____

Parent's Name(s) _____ Phone (work) _____

All 8th grade students will be assigned to an interdisciplinary team for mathematics, reading, language arts, science, and social studies.

MATH

_____ Math 8	_____ Teacher Recommendation
_____ Algebra I HS	_____ Teacher Recommendation
_____ Algebra I HS Math Team	_____ Teacher Recommendation

ELECTIVES

- Each 8th grade student will have one elective period, in addition to a physical education period. Students will be assigned to one year-long course **or** two semester courses.
- If you are choosing semester courses, please label your choices 1 and 2, and label two alternates 3 & 4.

Year Long Electives

_____ Choir 8	_____ Advanced Art 8	_____ Teacher Recommendation
_____ Band 8	_____ French I	_____ Teacher Recommendation
_____ Beginning Band 8 (no previous band)	_____ Spanish I	_____ Teacher Recommendation

Semester Electives

_____ Art - 8	_____ Office Aide -8
_____ Family Life & Nutrition - 8	_____ Library Aide - 8
_____ Stitch & Interior Design - 8	_____ Special Education Aide - 8
_____ Engineering and Investigations - 8	
_____ Theatre Arts – 8	
_____ Adv Computer Science – 8 (Coding, Games, Apps, and Robotics)	

You will be placed in electives based on availability of the class during your elective period, your choices, and class load. Classes will not be in order of your choices. Please consider carefully and make a firm commitment.

**** If you have any questions, please contact your child's teachers or grade level counselor at 439-2000.**

Student Signature _____ Date _____

Parent Signature _____ Date _____

(Board policy, 6.6) No student will be unlawfully excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity offered or sponsored by the Board on the basis of race, ethnicity, color, disability, creed, national origin, sex, immigrant or migrant status, non-English speaking ability, or homeless status. All career and technical education opportunities are offered to all students regardless of race, color, national origin, sex, or disability. The district also provides equal access to the Boy Scouts and other designated youth groups. Mrs. Claire Jones-Moore, IDEA Coordinator, Mrs. Marley Stephens, Section 504, , Coordinator, Dr. Debra Walker Smith, Title I Coordinator, Dr. Cindy Adams, Title II Coordinator, Dr. Debra Walker Smith, Title III Coordinator, Dr. Tera Simmons, Title IX Coordinator

Hoover City Schools present no barriers to enrollment for Homeless, English Language Learners or Migrant students.