

R. F. Bumpus Middle School

2017–2018 State Report Card

March 8, 2019

Goals of this Presentation

- To examine the components of the State Report Card
- To present the 2017-2018 State Report Card score for R. F. Bumpus



Alabama's Report Card Law

Alabama Act No. 2012-401, requires the State Superintendent of Education to develop a school grading system reflective of school and district performance.

This law requires the state to use state-authorized assessments and other key performance indicators that give a total profile of the school.

The Alabama Report Card consists of the following indicators:

For schools WITHOUT A GRADE 12

- Academic Achievement (Weighted)
- Academic Growth (Weighted)
- Chronic Absenteeism
- Progress in English Language Proficiency

Letter Grade

The letter grade will be calculated based on the following percentages:

INDICATOR(S)	PERCENT OF SCORE
Academic Achievement (Weighted)	40%
Academic Growth (Weighted)	40%
Chronic Absenteeism	15%
Progress in English Language Proficiency	5%

Grading Scale

TOTAL POINTS EARNED RANGE	GRADE
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0-59	F

FULL ACADEMIC YEAR (FAY) STUDENTS

Only those students who are considered FAY are used to calculate the indicator scores for Academic Achievement and Academic Growth.

Students are considered FAY for a school if they are listed on both the Fall Attendance Extract and the 9th Month Attendance Extract for a school without a break in enrollment at any time between the two extracts.

Indicator Descriptors

Academic Achievement

Determined based on the percentage of proficient students in the areas of reading and math utilizing assessments in tested grades.

Academic Achievement

The Academic Achievement Indicator Score is based on weighted achievement levels in reading and math as outlined in the table below.

ACHIEVEMENT LEVEL	WEIGHT
Level I	0
Level II	0.50
Level III	1.00
Level IV	1.25

Bumpus Academic Achievement

Indicator	Indicator Score	Percent of Score	Indicator Points Earned
Academic Achievement	88.45	40%	35.38

Indicator Descriptor

Academic Growth

Determined based on individual students who demonstrate improvement in reading and math from one year to the next using multiple years of data.

Academic Growth

The Academic Growth Indicator Score is based on the weighted growth categories outlined in the table below.

GROWTH CATEGORY	WEIGHT
Low (L) (< 1 year)	0
Average (A) (1 year)	1.00
High (H) (> 1 year)	1.50

Bumpus Academic Growth

Indicator	Indicator Score	Percent of Score	Indicator Points Earned
Academic Growth	100	40%	40

CHRONIC ABSENTEEISM

Determined based on the percentage of students who missed 15 or more days (both excused and unexcused). Chronic Absenteeism points are based on students present (by subtracting the Chronic Absenteeism Indicator Score from 100 before multiplying by the Chronic Absenteeism weight).

Bumpus Chronic Absenteeism

Indicator	Indicator Score	Percent of Score	Indicator Points Earned
Chronic Absenteeism	10.44	15%	13.43

English Learner (EL) Proficiency

EL students who test out of EL services divided by the number of EL students taking the ACCESS 2.0 test

Bumpus English Learner Proficiency

Indicator	Indicator Score	Percent of Score	Indicator Points Earned
Progress in English Language Proficiency	55	5%	2.75

R. F. Bumpus Middle School's 2017-2018 Report Card

Indicator	Indicator Score	Percent of Score	Indicator Points Earned	Current Year Score	Final Grade
Academic Achievement	88.45	40%	35.38	91.56	92 A
Academic Growth	100	40%	40		
Chronic Absenteeism	10.44	15%	13.43		
Progress in English Language Proficiency	55	5%	2.75		

Questions?

Contact Bumpus Middle School at 439-2200